Overview

Using the online discussion forum for this course, explore and critique the methodological approaches in the weekly assigned articles (excluding textbook readings). You will be asked to submit a 3-4 week cumulative portfolio with “participation examples” that justify a self-grade.

Requirements for full credit

- At least one example of your best participation must occur each week and illustrate different "interaction types" (below); If three people have posted on an article, move on.
- Each example must be copied and pasted into a “portfolio template” (available on the course site) that includes the date/time stamp from the discussion forum, and submitted electronically;
- The instructor reserves the right to raise/lower/accept the "self-grade" based on evidence summarized by the student or available directly on the Bb course site.

Interaction Type Examples

1. **Student-Content (SC)**
   a. Post a few salient sentences on the topic;
   b. Link posts to course theories, lectures or texts (synthesis & analysis);
   c. Cite new or existing sources (not just your opinion) whenever possible.

2. **Student-Student (SS)**
   a. Draw out a colleague’s assumptions through probing follow up queries;
   b. Dispute positions with which you do not agree, based on courteous critique of others.
   c. Defend your position with evidence from texts, concepts or theory.

3. **Student-Group (SG)**
   a. Provoke thought (not emotions) about a new idea or issue;
   b. Contribute to the civil discourse or edification of the class;
   c. Encourage participation of others.

Grading

You are free to post more than one question/comment per week to cover the range of interaction types above, but include your best example in the portfolio. Based on the following, consider how insightful your question/comment was. Do the same for your responses to other students' posts.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>A (1 pts)</th>
<th>B (3/4 pts)</th>
<th>C (1/2 pts)</th>
<th>D (1/4 pts)</th>
<th>F (0 pts)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question/Comment Interaction Types (will likely be SC)</td>
<td>High quality post; using all aspects of a type.</td>
<td>Good quality post; using 2 of 3 aspects of a type.</td>
<td>Average quality post; using 1 aspect/type.</td>
<td>Poor quality post.</td>
<td>Not participating at all.</td>
</tr>
<tr>
<td>Response Interaction Types</td>
<td>High quality reply, one for each type (SC, SS, SG).</td>
<td>Good quality reply; 2 of 3 types (one is SC)</td>
<td>Average quality reply (one is SC)</td>
<td>Poor quality reply.</td>
<td>Not participating at all.</td>
</tr>
</tbody>
</table>

For group responses to your original post (there may be more, but at least three will do), use the following scale (0 to 1 points):

- 0 = If you did not elicit a response;
- ½ = If you elicited a poor response (because your question/comment was poor or late);
- 1 = If the minimum of three responses was met AND adequate based on grading scale.